

# LAHORE GRAMMAR SCHOOL FOR BOYS



## SCHOOL PROFILE 2015



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## Lahore Grammar School for Boys, Johar Town

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School Profile

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## School information

“Lahore Grammar School” refers to a network of dozens of schools around Pakistan catering to all demographics that seek primary and secondary education. It was established in January 1979 by a group of women with a commitment to quality education and with the aim of providing a creative alternative to the existing educational facilities available in the country. While the initial focus was on female education, this was later expanded to raise the standards of male education also.

To this end, “Lahore Grammar School for Boys, Johar Town” functions with its own campus, administration and Guidance & Counseling department. The school has been in operation since 1999 and has rapidly established itself as one of the leading all-boys institutions in the country for Cambridge University’s O-Level & A-Level Programs.

Each graduating A-Level batch is comprised of nearly 300 students placing us among the largest private schools in the country. Since our school serves as a magnet school within the region, well over half of these students have completed their O-levels at other institutions and are admitted to our campus for A-Levels in view of their strong academic results.

About half the batch comprises of students receiving some form of scholarship based on commendable O-level results. This allows us to draw students not only from around Lahore but also smaller towns from all over Pakistan. This has allowed us to foster greater socio-economic diversity and a sense of community as landmarks of our school.

## Curriculum

We offer instruction for Ordinary and Advanced (O- and A-) Level Programs of the Cambridge University. The academic program is organized on a block schedule. Students are required to take a minimum of 8 O-Level courses and 4 A-Level courses respectively.

Students in our O-Level program take their examinations across two sittings. The first sitting is in the October-November session of Grade 10, and the second is in the May-June session of the final year of O Level (Grade 11). Students take Pakistan Studies & Islamiat examinations in the first session, along with other optional subjects such as Statistics. The majority of a student's O-Level examinations are taken in the second session. We presently do not allow our students to appear for AS Level examinations.

Chemistry	Physics	Biology
Accounting	Business Studies	Law
AICT	Fine Arts	Urdu
Computing	Art & Design	Media Studies
Environmental Management	Government & Politics	General Paper
Literature in English	Thinking Skills	Economics
Mathematics	Further Mathematics	History
Psychology	Sociology	

Students are required to sign up for 4 A-Level courses at the start of their program, to allow students to reduce their workload to 3 courses if the need arises. Many students opt to continue with 4 or more courses. We actively recommend that students take a mix of pure science, humanities and social science courses to gain a well-rounded skill set. That said, many students who are sure of the fields they wish to pursue do mould their curriculums to prepare solely for their chosen field – prospective medicine students, for example, may choose to study only pure sciences, while prospective lawyers may choose to study no pure sciences at all. This is a common practice across the country, where students have traditionally been required to choose one of Pre-Medicine, Pre-Engineering or Arts tracks in high school.

## Grading

We do not rank students or compute GPAs. Students are awarded a letter grade for each course based on their performance in examinations. Details are provided on the transcript. Students are also made to take monthly assessments that make up a portion of the grades presented on the transcript.

For each student applying from our school, we provide the following documents:

- A copy of their original O-level certificate.
- A copy of their internal transcript covering their results from internal half-yearly and final examinations in their first year of A-Levels study. Predicted grades for their A-Level finals are included when students have not yet appeared for any examination in their second year of A-Levels.
- We include grades from internal examinations prior to the O-level examination where available. This includes internal half-yearly and annual examinations in class 10 and mock exams in class 11. In the case where a student completed his O-levels from a school other than our own, we request the relevant school to send us a certified copy of these results to be shared with universities. In the case where such documents cannot be provided, we request that the student's academic performance be evaluated on the above two criteria.

When asked to quantify student performance, the counselor will estimate student rank based on his knowledge of the above three documents.

## Academic Standards

Statistically, we produce among the best academic results in the nation. Our school is recognized for high academic discipline and a high quality faculty. Each year a handful of students obtain regional, national and world distinctions in O & A-Level examinations across a variety of subject areas.

A's	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
8 A's	-	1	-	1	1	-
7 A's	-	-	-	2	2	-
6 A's	5	2	2	4	3	4
5 A's	15	8	18	11	7	9
4 A's	36	49	49	57	39	24
3 A's	37	36	36	24	37	24

A similar summary of performance in the GCE O-Level Examination follows. The majority of students from our O-Level class continue on to our A-Level program. Over one third of our A-Level class comprises, however, of students who have completed their O-Levels at other institutions.

A's	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
19 A'+	2	-	-	-	-	-
15 A'+	1	-	2	-	-	-
14A'+	-	-	2	-	-	-
13 A's+	2	1	2	1	4	2
12 A's	4	4	7	3	2	5
11 A's	4	7	6	7	6	7
10 A's	7	8	15	11	12	10
9 A's	20	23	17	5	13	14
8 A's	25	25	13	15	15	25
7 A's	25	27	17	14	19	11
6 A's	12	20	10	9	19	12

## Awards and Distinctions

Below is a numerical compilation of Distinctions awarded to our students over the last four years by the Cambridge International Examinations board.

	Regional Distinctions		World Distinctions		Country Distinctions	
	O-Levels	A-Levels	O-Levels	A-Levels	O-Levels	A-Levels
2008-09		4	2	1		3
2009-10	1		6	2	5	3
2010-11	1	2				3
2011-12		7		2		
2012-13		2				1
2013-14	3	2	3		2	2

## University Placement

We are proud to report that 100% of our graduating class goes on to attend prestigious colleges/universities in the country and abroad. Recent graduates have attended Harvard College, Princeton University, the College of Wooster, University of Virginia, Oxford University, Cambridge University, the London School of Economics, University College London, McGill University, Dartmouth College, the University of Waterloo, Hong Kong University, Bowdoin College, Oberlin College, the National University of Singapore, New York University's Abu Dhabi Campus & Carleton College to name a few. Most of these students have received scholarships where available to address their financial needs.

A majority of our A-Level class continues on to programs in Pakistan, many to leading programs in the country such as the ones at the Lahore University of Management Sciences and the Aga Khan University.

We are proud to send students to a variety of programs across the world, and hope to continue in our commitment to prepare students for a variety of educational systems allowing them to choose programs that best fit their interests and requirements.

## Standardized Testing

Students undertake standardized tests if they intend to apply to programs both at home and abroad. For this purpose, the SAT and the TOEFL are the most commonly taken tests.

The TOEFL is often waived for students upon the basis of their being schooled in English and their O-Level English Language test scores. For students from our program that do end up taking the TOEFL, it is extremely unlikely that they fail to meet requirements for English language proficiency at their college.

A large number of students each year take the SAT Reasoning Tests & the SAT Subject Tests. Scores for the Reasoning test vary widely across the three sections but we have observed the following general trends across a number of years, including this one. Students from our program often achieve scores of 740 or above in the Math section. Scores in the Writing section display the greatest disparity, varying from a number of scores as low as 550 to a fair amount of scores of above 700. Our best students however are often able to achieve scores near the top of that range. In general students from our program have the most difficulty with the Critical Reading section, with many of our best students achieving scores in the high 600s. This is partly due to the lack of heavy reading assignments beyond textbooks in many students' A-Level curriculums, including those of our brightest students. Students from our program who have gone abroad report however that they are able to adapt to stronger linguistic standards in their college curriculums fairly quickly, to match the strong reasoning skills they are expected to build through their A-Level curriculum.

Students tend to be more successful with the SAT Subject Tests, routinely scoring 750 plus scores in science and math tests. However many students who are forced to take SAT Subject Tests in areas not part of their regular curriculum (such as US History or Literature) are at a significant disadvantage.

## Extra-Curricular Activities

We have seventeen clubs that provide students with an opportunity to develop their talents and hone their leadership skills. We do not encourage students to take up any activity over another. There is however, a variation in the degree of highest achievement students may be able to attain in their chosen extra-curricular activity.

English debaters may go on to represent Pakistan at international championships as three of our students have done in the past. Students have also represented the country at International Science Olympiads, and have been part of school teams to international science competitions. Moreover, they compete in the Asian Regional Space Settlement Design Competition held in India.

Many other activities, such as Urdu debates & theatre do not present opportunities for international achievement, but students can participate in national level competitions and festivals. We send large contingents to multi-activity national Olympiads across the country. Student athletes also participate in regional and national tournaments. A few extraordinary athletes have managed to be nationally ranked and have gone on to represent Pakistan internationally, on the basis of significant effort above and beyond the expectations of the regular school sports program.

Some activities offer little to no formal acknowledgement of a student's prowess or hard work, such as music, community service or fine arts, but we will do our best to highlight students' achievement with respect to their peers in accompanying recommendations.

Students are encouraged to develop a cosmopolitan outlook and are invited to embark on an annual international trip managed by the school. The opportunity to undertake a summer space camp organised by NASA in the USA is also open to our students. However, many students are unfortunately unable to avail these opportunities due to financial constraints.





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